

# Kappa Chapter Newsletter

## CENTENNIAL INITIATIVES

### POLICY

KDP is initiating their first efforts into policy, advocacy, and representation. Initial goals are to identify major issues, produce and disseminate scholarly analyses, and gauge member interest in an expanded role.

### TEACHER TRAINING

KDP is preparing to unveil online CPDUs on a national scale. Interest is for focused research and feedback regarding best practices, with KDP efforts serving as an initial pilot.

### TEACHER SUPPORT

KDP wants to provide classroom educators and school administrators with necessary but unique services. Opportunities are for focused research and development.

### INTERNATIONAL EFFORTS

KDP is expanding internationally. Current efforts focus on Asian partnerships involving mutual information and people exchange. Opportunities exist to increase connections between American and international educators and administrators.



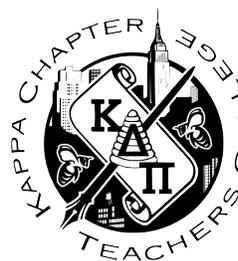
## Repositioning Kappa chapter:

## Leadership in the next century

The Kappa Delta Pi Executive Council recently concluded a board meeting that established a new strategic plan for the organization. Including measured steps and financial assistance, this plan is a reconceptualization of the mission, values, and goals of KDP as an international honor society. Kappa chapter is positioned to play an integral role in the future of this great organization.

Kappa Delta Pi and Teachers College, Columbia University have a relationship lasting nearly 90 years. As one of the initial 10 chapters, Kappa chapter has a responsibility to the Society. This is the same responsibility that all educators have to the greater society of which they are a part.

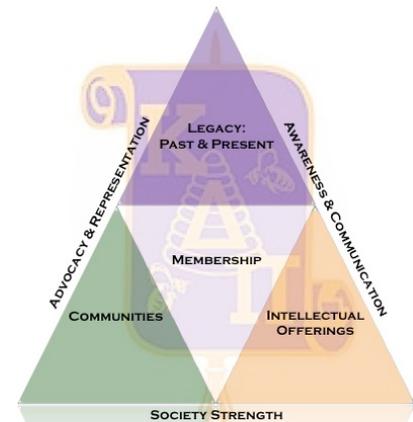
Kappa chapter has the opportunity to use some of the resources of KDP--such as a direct connection with nearly 50,000 pre-service and in-service K-12 educators, and a database of over 1,000,000 former or current members, including higher education faculty at every level, undergraduate and graduate students at every type of institution, administrators, classroom teachers, and support staff in every size district and



school--to bring our own scholarship into direct contact with those best able to implement change. If we believe in the potential of grassroots, classroom and local level educational reform, then KDP should be one of our prime delivery methods.

The new initiatives are based on a foundation of good scholarship and reasoned discussion. None of these are

topics to be taken lightly, nor should they be left to those outside the field of education. If TC can provide leadership in these areas, the potential impact is limitless.



*The new core goals of KDP represent the seven areas in which the Society can promote the values of Scholarship, Leadership, and Service.*

## Expanding awareness, Gaining support

The next five months represent a crucial time in the expansion of Kappa chapter. As we work to maintain traditional academic offerings like the May 4<sup>th</sup> presentation from graduates of Teaching Beyond Borders, we must also work to incorporate our own unique events to attract members.

A summer project will safeguard, catalog, and package the history of Kappa chapter through our collection of documents dating to the chapter's inception. We are establishing a fellowship to promote the Generation Citizen service project set to launch in the Fall. Through these and other efforts, Kappa chapter can continue to attract the committed members necessary for our future goals.

Thanks to you for being an active member of Kappa Chapter!